

1. GENERAL INFORMATION			
1.1. Course teacher	Assist. Prof. Sunčica Bartoluci, Ph.D.	1.6. Year of the study programme	5
1.2. Name of the course	KINESIOLOGICAL SOCIOLOGY	1.7. Credits (ECTS)	5
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	75(45L+30S)
1.4. Study programme (undergraduate, graduate, integrated)	Integrated	1.9. Expected enrolment in the course	180
1.5. Status of the course	Mandatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION			
2.1. Course objectives	The acquisition of knowledge about society, sports as a social phenomenon, and OF the relationship between sociology and kinesiology. Comprehension of society, social processes and institutions from diverse paradigmatic aspects with the simultaneous development of personal critical reasoning and the ability to differentiate scientific discourse from the other discourses of everyday life.		
2.2. Course enrolment requirements and entry competences required for the course	No enrolment requirements.		
2.3. Learning outcomes at the level of the programme to which the course contributes	<i>Kinesiological sociology</i> enables the students to acquire knowledge about sports as one of the basic social institutions. It encourages the development of critical reasoning about sports as well as about society in its entirety. Also, through the analyses of what is "behind" and "outside" results, performance, statistics and the world of one sport branch, the students will get an insight into a deeper meaning of sport as a segment of the society and culture in which we all live. Comprehension of social relations and processes that have influence on physical education, sports and physical recreation, and of their overall influence on an individual, and vice versa, is a key outcome of the course.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	The students will be empowered to define and analyse: sport as a social and scientific phenomenon; social role of sports, physical education and physical recreation in the Croatian and wider environment context; theoretical contributions to investigations on sports as a social phenomenon; the role of sport, physical education and health-promoting activities in the process of socialization and the role of the primary (family) and secondary (school, peer group, sports club, religion, the media) social institutions in the process of socialization in sports and physical exercise; social stratification (economical, gender, physical) as the crucial definition of sports; deviations and issues related to contemporary sport (violence, disorderly conduct of supporters, doping); sport as a means of political elites; sport, lifestyle and subcultural identity; sport in the world of media. The students, future teachers and coaches, will acquire knowledge required for their successful work in school, school and club sport, and in work with the persons with disabilities.		